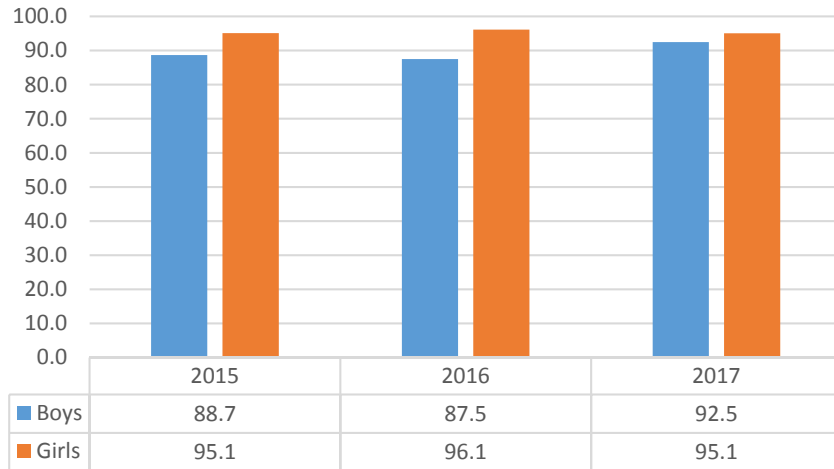
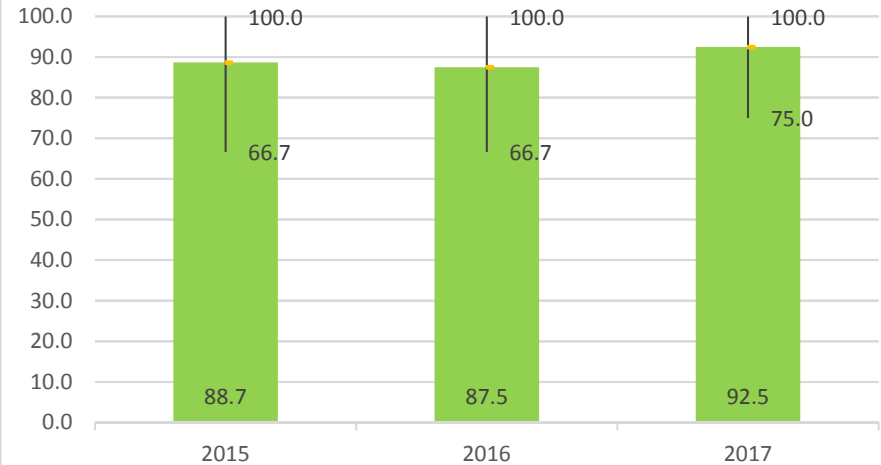


Foundation Phase – Foundation Phase Indicator – Level 5+

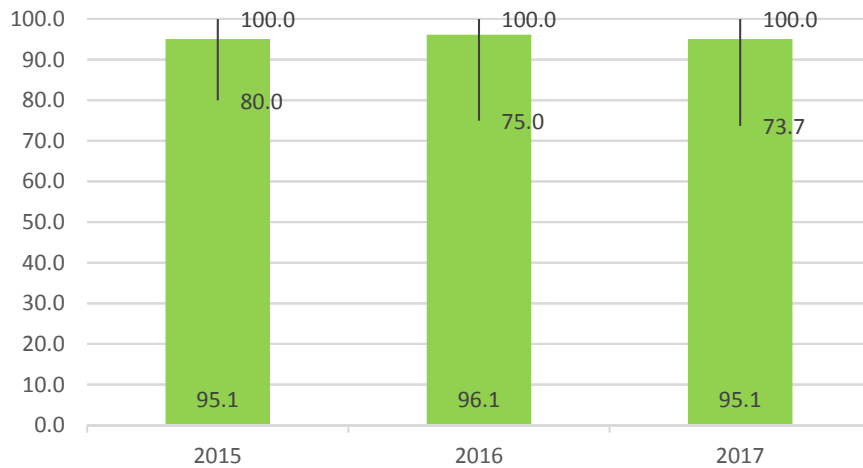
Foundation Phase Indicator - Level 5+ - Gender



Foundation Phase Indicator - Level 5+ - Boys



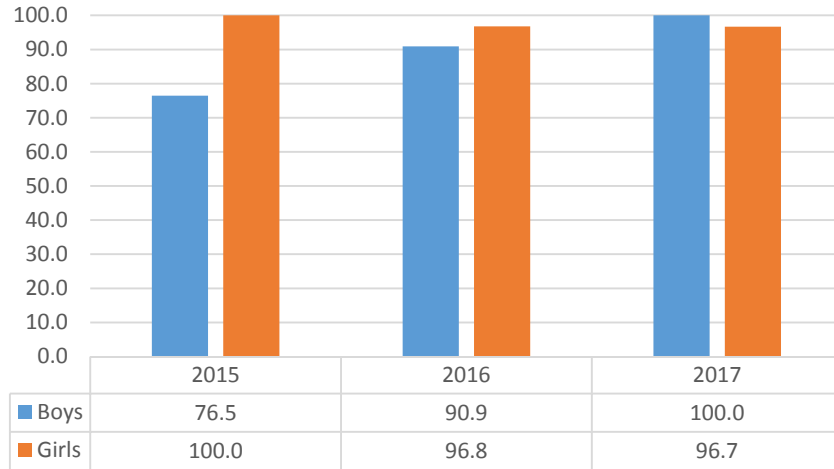
Foundation Phase Indicator - Level 5+ - Girls



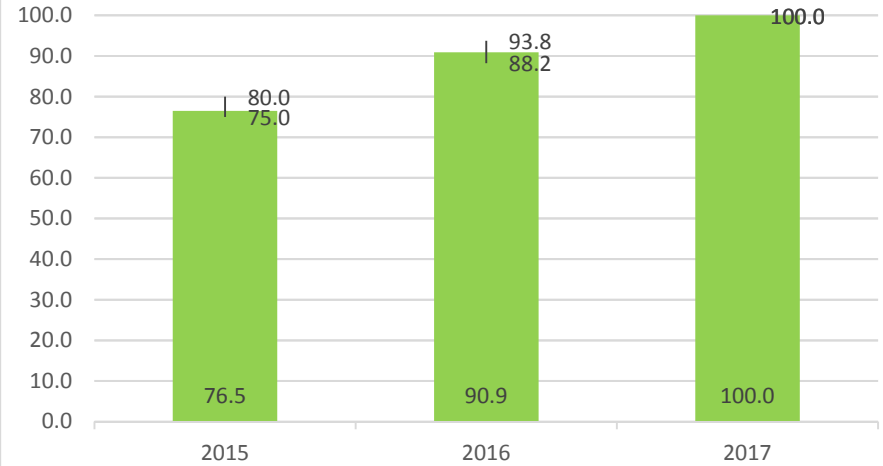
- Boys' performance increased by 5.0 percentage points (pp)
- Girls' performance dropped by 1.0pp
- The gender gap is 2.6. With Girls outperforming Boys.
- The range of school scores has narrowed for Boys by 8.3pp to 25.0, due to the score of the worst performing school rising from 66.7% to 75.0%.
- The range of school scores widened for Girls by 1.3pp to 26.3, this is the 3rd time in a row the range has widened due to the score of the worst performing school decreasing.

Foundation Phase – Language, Literacy & Communication - Cymraeg – Level 5+

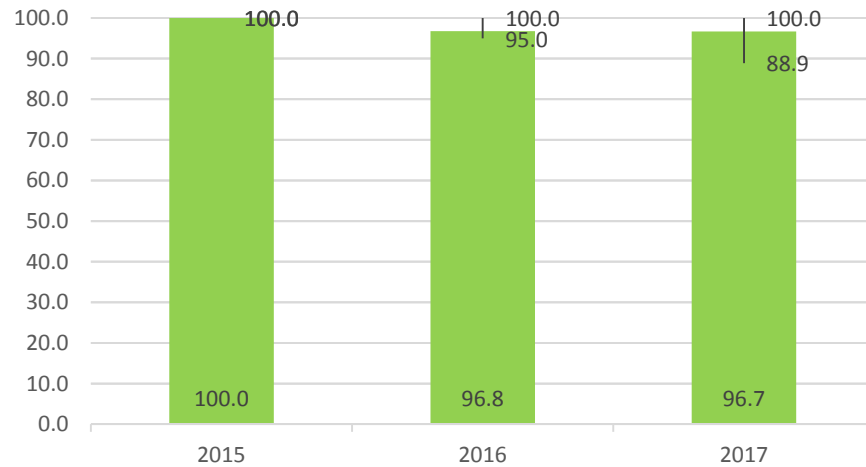
LLC - Cymraeg- Level 5+ - Gender



LLC - Cymraeg - Level 5+ - Boys



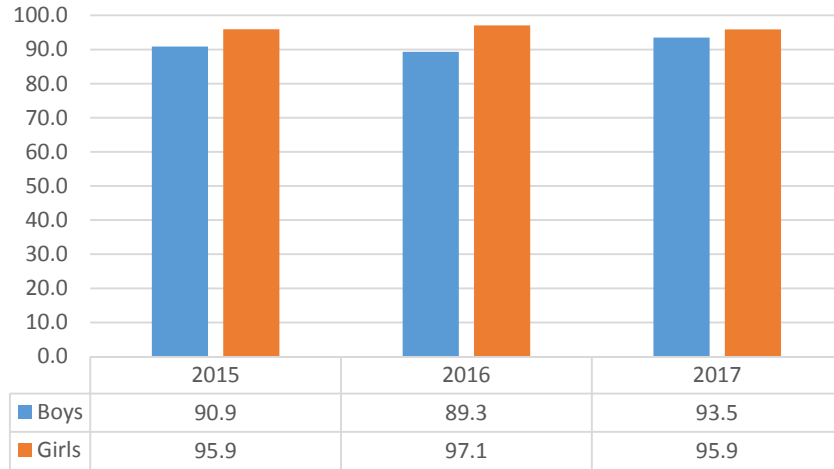
LLC - Cymraeg - Level 5+ - Girls



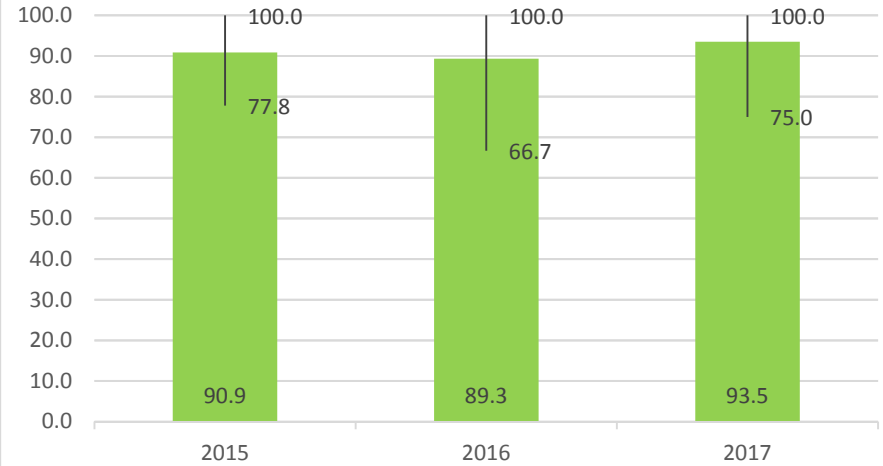
- Boys’ performance increased by 9.1 percentage points (pp), rising for the 3rd consecutive year.
- Girls’ performance dropped by 0.1pp. Boys now outperform Girls.
- The gender gap is 3.3.
- All Boys achieved the benchmark across both Welsh medium schools.
- The range of school scores widened for Girls by 6.1pp to 11.1, this is the 3rd time in a row the range has widened due to the score of the worst performing school decreasing.

Foundation Phase – Language, Literacy & Communication - English – Level 5+

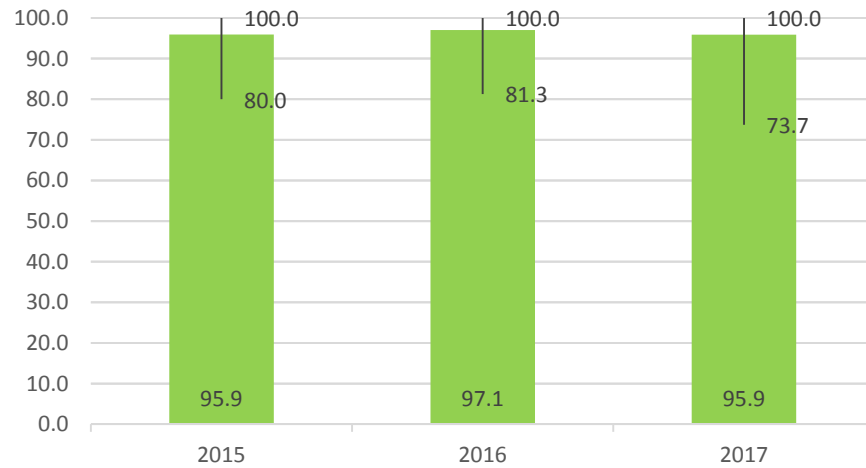
LLC - English- Level 5+ - Gender



LLC - English - Level 5+ - Boys



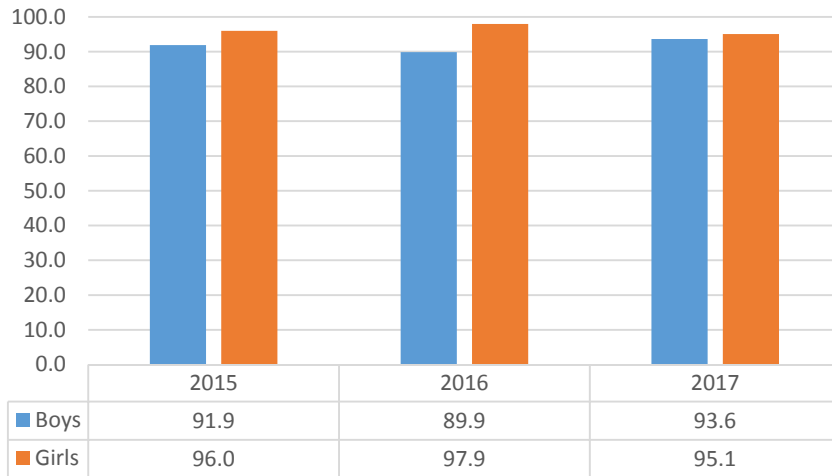
LLC - English - Level 5+ - Girls



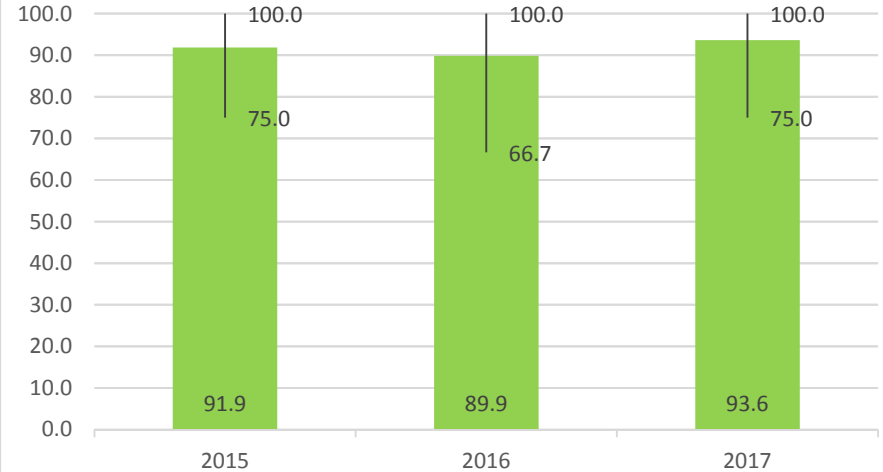
- Boys' performance increased by 4.2 percentage points (pp).
- Girls' performance dropped by 1.2pp.
- The gender gap has dropped to 2.4 from 7.8 in 2016.
- For Boys, the range of scores narrowed to 25.0, as the lowest performing school scored 8.3pp higher than 2016.
- The range of school scores widened for Girls by 7.6pp to 26.3 compared to 2016's score of 18.7.

Foundation Phase – Mathematical Development – Level 5+

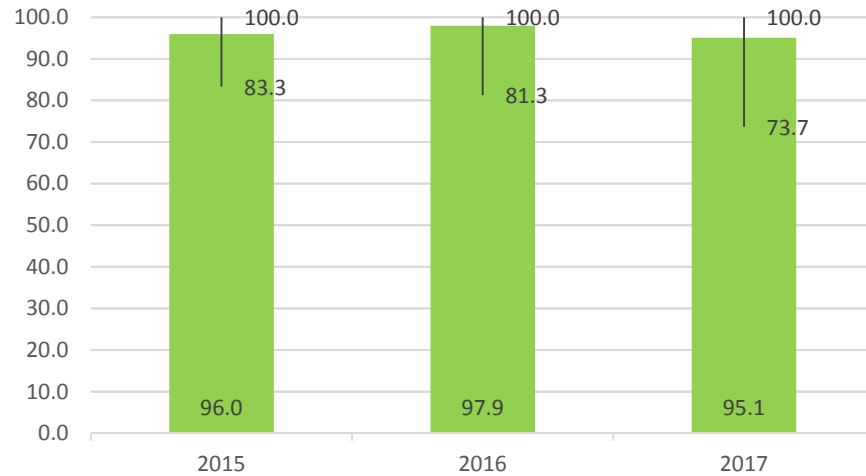
Mathematical Development - Level 5+ - Gender



Mathematical Development - Level 5+ - Boys



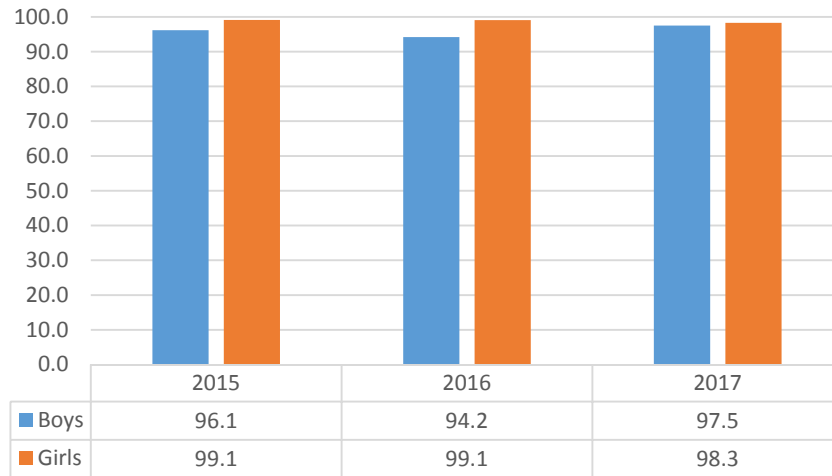
Mathematical Development - Level 5+ - Girls



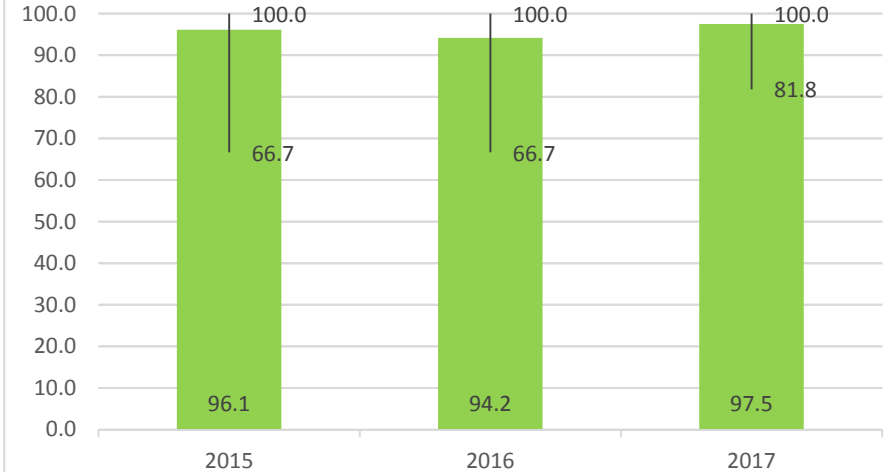
- Boys' performance increased by 3.7 percentage points (pp) to 93.6%.
- Girls' performance dropped by 2.8pp.
- The gender gap has narrowed to 1.5 from 8.0 in 2016. With Girls outperforming Boys.
- For Boys, the range of scores narrowed to 25.0, as the lowest performing school scored 8.3pp higher than 2016.
- The range of school scores widened for Girls by 7.6pp to 26.3 compared to 2016's score of 18.7.

Foundation Phase – Personal & Social Development – Level 5+

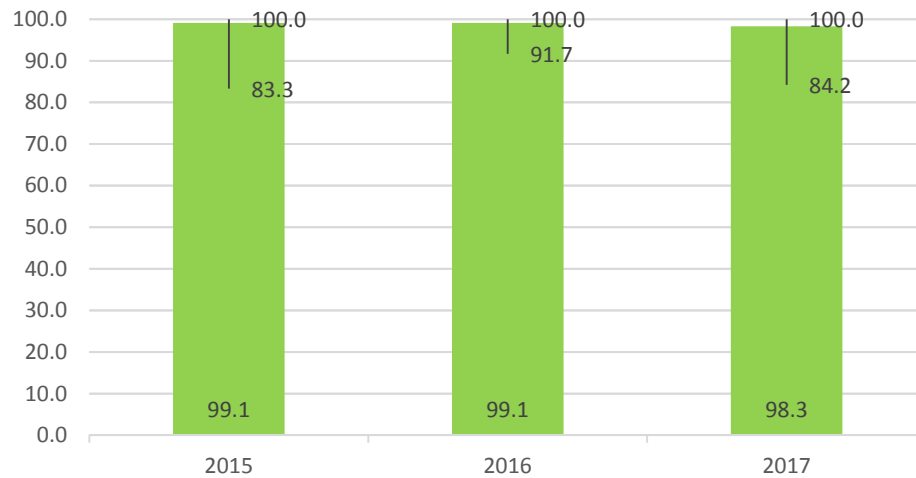
Personal & Social Development - Level 5+ - Gender



Personal & Social Development - Level 5+ - Boys



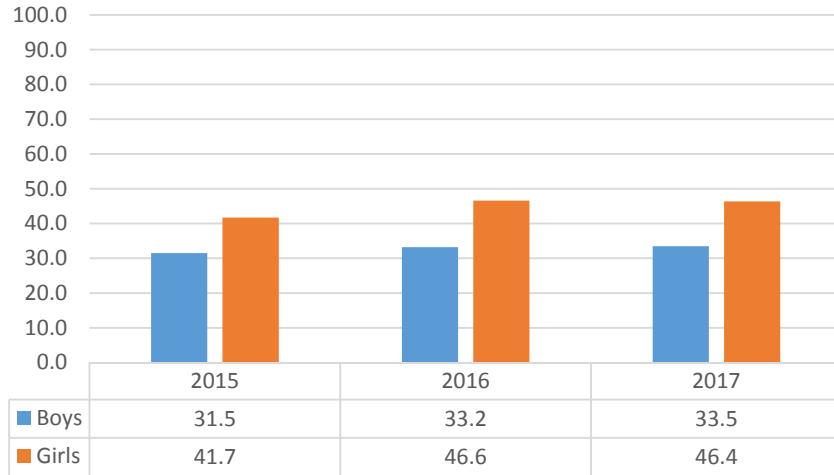
Personal & Social Development - Level 5+ - Girls



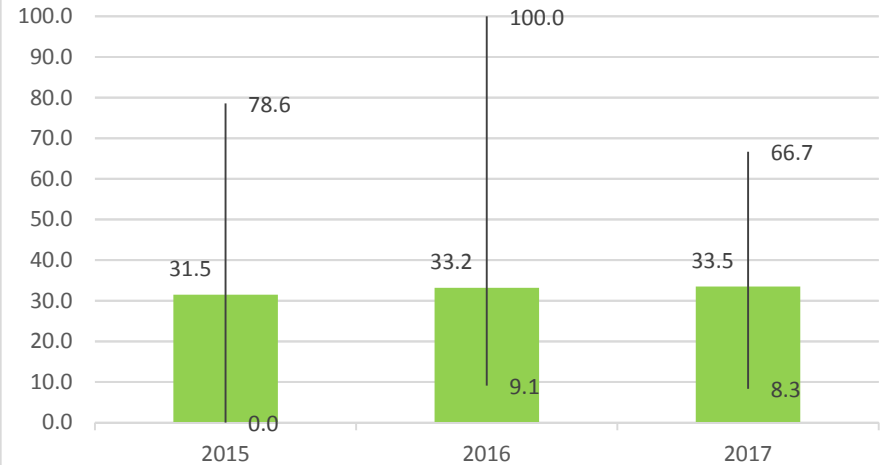
- Boys' performance increased by 3.2 percentage points (pp) to 97.5%.
- Girls' performance dropped by 0.8pp to 98.3%.
- The gender gap has narrowed to 0.8 from 4.9 in 2016. With Girls outperforming Boys.
- For Boys, the range of scores narrowed to 18.2, as the lowest performing school scored 81.8%, 15.1pp higher than 2016.
- The range of school scores widened for Girls by 7.5pp to 15.8, compared to 2016's score of 18.3.

Foundation Phase – Foundation Phase Indicator – Level 6+

Foundation Phase Indicator - Level 6+ - Gender



Foundation Phase Indicator - Level 6+ - Boys



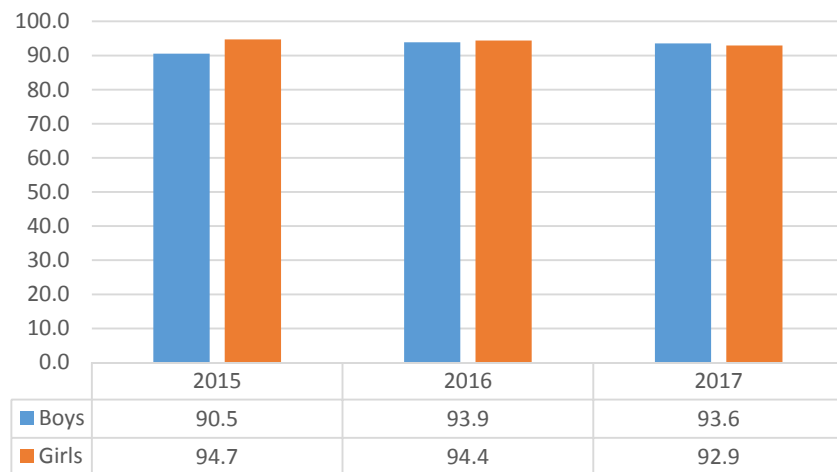
Foundation Phase Indicator - Level 6+ - Girls



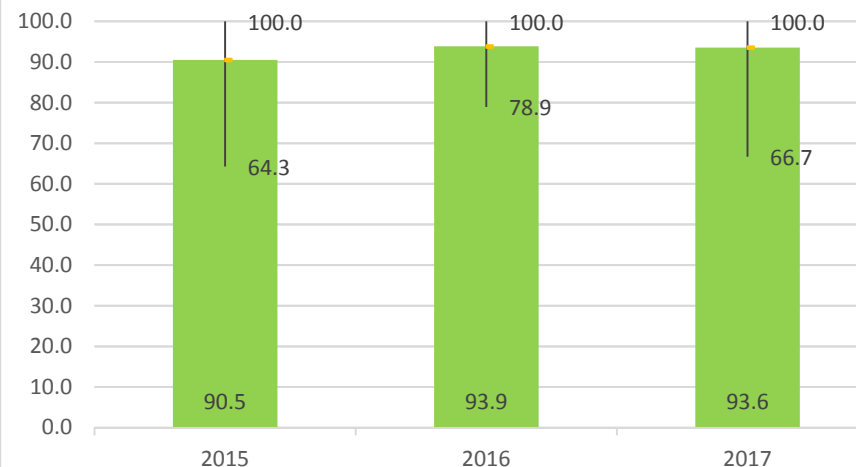
- Boys' performance increased by 0.3 percentage points (pp) to 33.5%.
- Girls' performance dropped by 0.2pp to 46.4%.
- The gender gap has narrowed to 12.9 from 13.4 in 2016. With Girls outperforming Boys.
- For Boys, the range of scores narrowed to 58.4, as the highest performing school scored 66.7%, 33.3pp lower than 2016.
- The range of school scores narrowed for Girls by 3.9pp to 67.5, compared to 2016's score of 71.4. However no school achieved 0% in 2017 as seen in both previous years. The score of this best performing school is also at a 3 year high of 85.7%.

Key Stage 2 – Core Subject Indicator – Level 4+

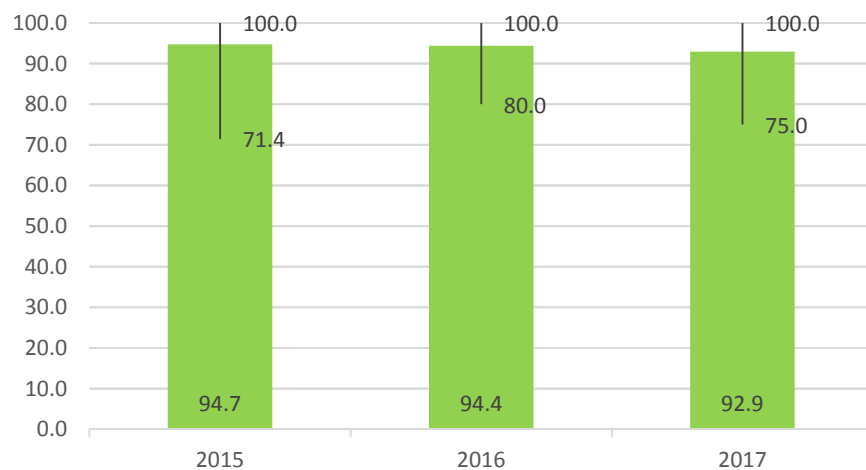
KS2 CSI - Gender - Level 4+



KS2 CSI - Boys - Level 4+



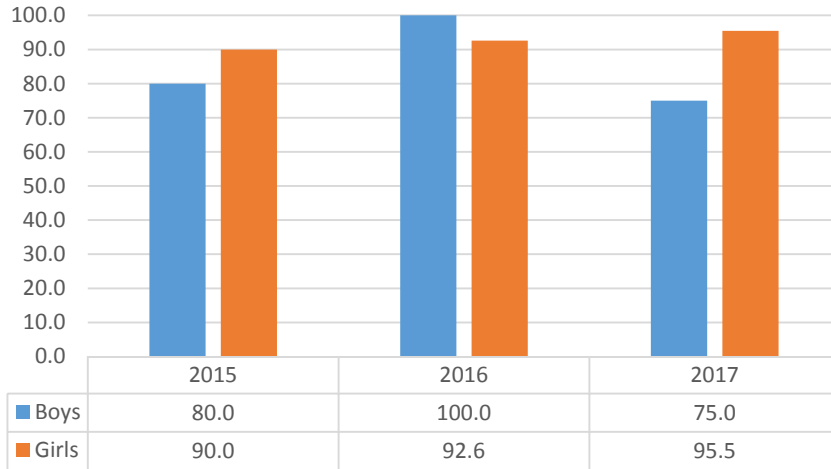
KS2 CSI - Girls - Level 4+



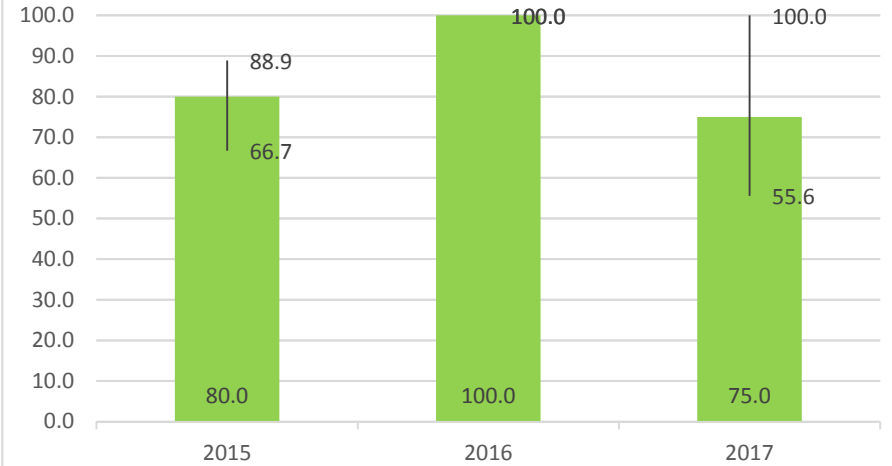
- Boys' performance decreased by 0.3 percentage points (pp) to 93.6%.
- Girls' performance dropped by 1.5pp to 92.9%, a 3 year low.
- The gender gap has widened to 1.3 from 0.5 in 2016. With Boys now outperforming Girls.
- For Boys, the range of scores widened to 33.3, as the lowest performing school scored 66.7%, 12.2pp lower than 2016.
- The range of school scores also widened for Girls - by 5.0pp to 25.0. This is due to the worst performing school's score decreasing by 5.0pp. The highest school score has been 100.0% for the last 3 years.

Key Stage 2 – Cymraeg – Level 4+

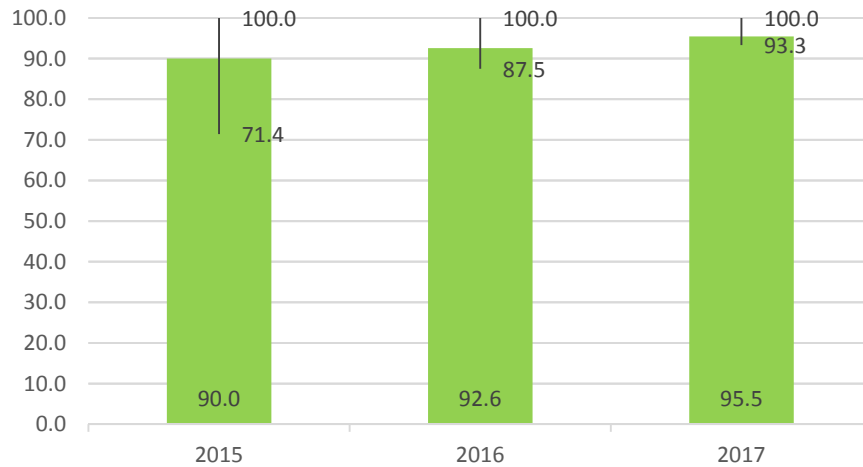
KS2 Cymraeg - Gender - Level 4+



KS2 Cymraeg - Boys - Level 4+



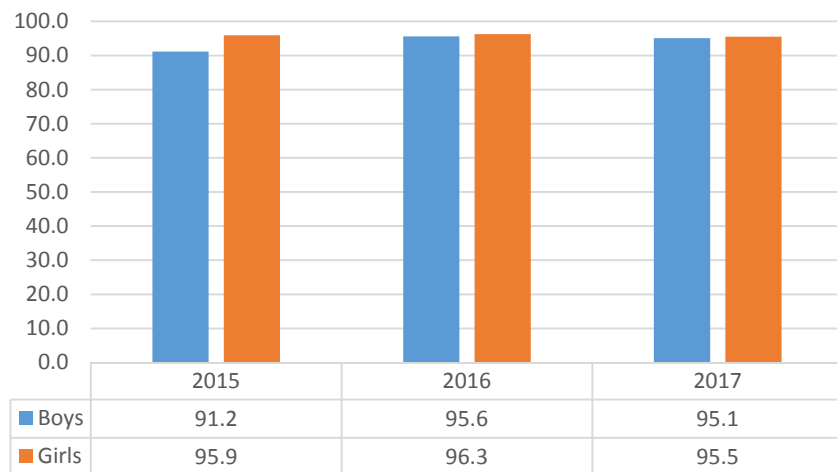
KS2 Cymraeg - Girls - Level 4+



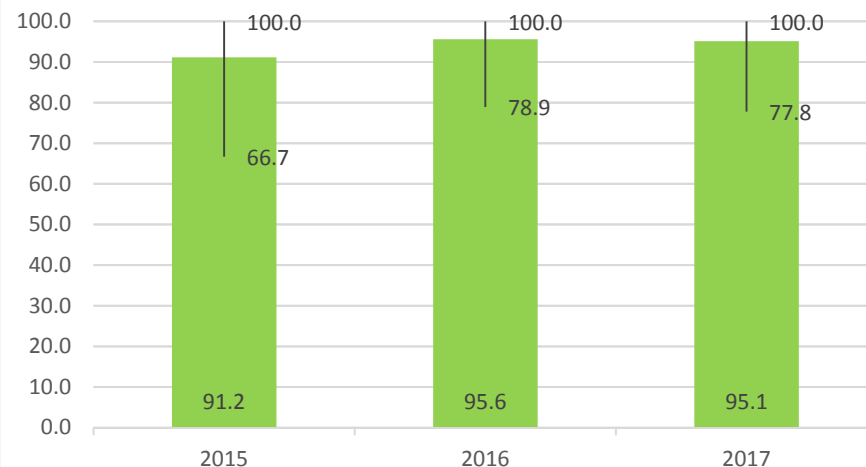
- Boys' performance decreased by 25.0 percentage points (pp) to 75.0%.
- Girls' performance increased by 0.9pp to 95.5%.
- The gender gap has widened to 20.5 from 7.4 in 2016. With Girls outperforming Boys.
- For Boys, the range of scores widened to 44.4. All boys in the cohort achieved 100.0% in 2016, whereas the lowest school score in 2017 was 55.6%.
- The range of school scores narrowed for Girls - by 5.8pp to 6.7. This is due to the score of the lowest performing school increasing by the same margin.

Key Stage 2 – English – Level 4+

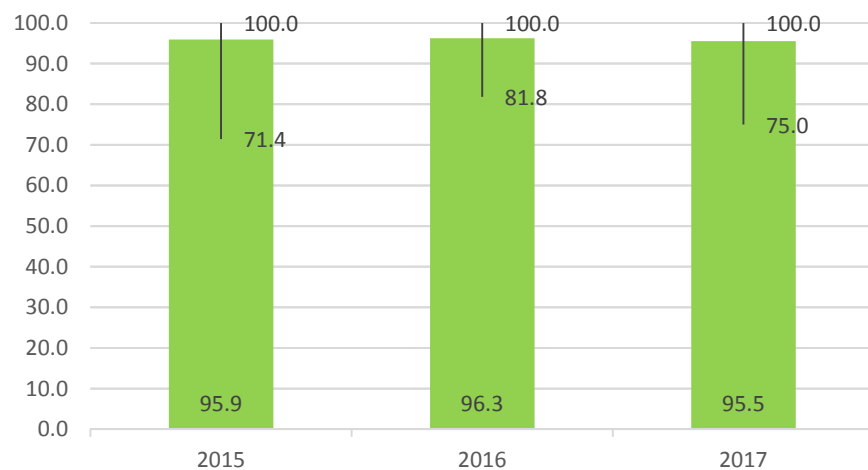
KS2 English - Gender - Level 4+



KS2 English - Boys - Level 4+



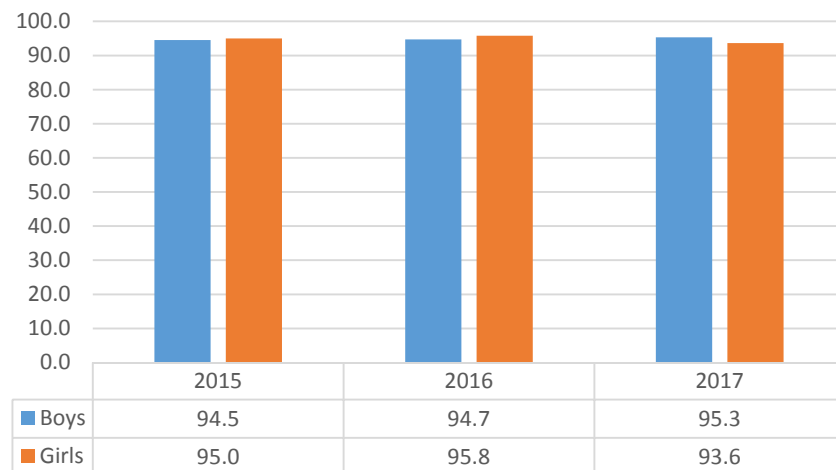
KS2 English - Girls - Level 4+



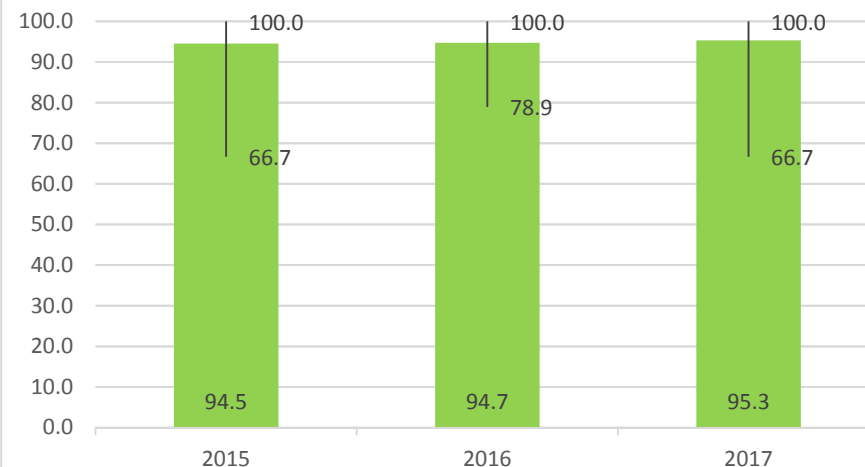
- Boys' performance decreased by 0.5 percentage points (pp) to 95.1%.
- Girls' performance decreased by 0.8pp to 95.5%.
- The gender gap has closed to 0.4 from 0.7 in 2016. With Girls outperforming Boys.
- For Boys, the range of scores widened slightly to 22.2. This is due to the 1.1pp drop in the lowest score achieved by a Monmouthshire primary school.
- The range of school scores widened for Girls - by 6.8pp to 25.0. This is due to the score of the lowest performing school increasing by the same margin.

Key Stage 2 – Mathematics – Level 4+

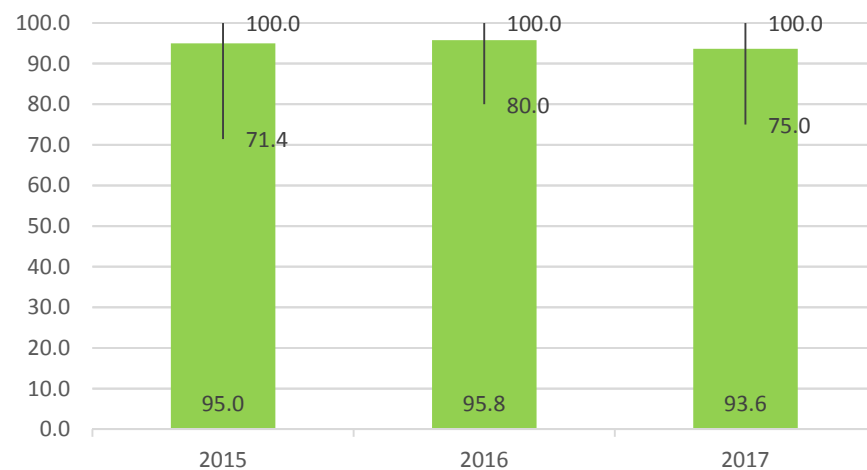
KS2 Mathematics - Gender - Level 4+



KS2 Mathematics - Boys - Level 4+



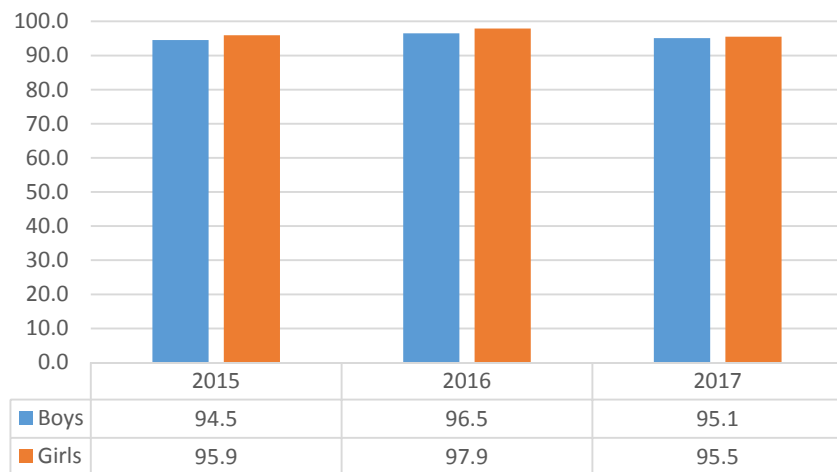
KS2 Mathematics - Girls - Level 4+



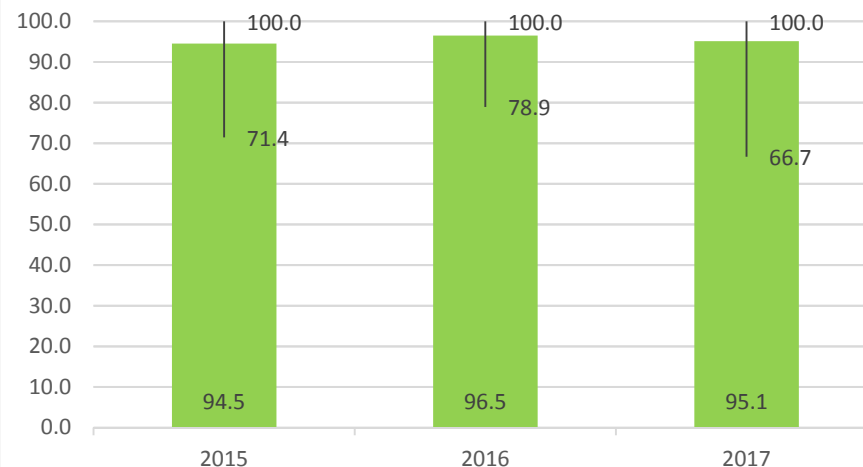
- Boys' performance increased by 0.6 percentage points (pp) to 95.3%.
- Girls' performance decreased by 2.2pp to 93.6%.
- The gender gap has widened to 1.7 from 1.1 in 2016. With Boys outperforming Girls.
- For Boys, the range of scores widened to 33.3, due to the drop in score for the worst performing school – from 78.9% in 2016 to 66.7%.
- For Girls, the range of school scores widened also, but by a smaller margin than that of the Boys. - by 5.0pp to 25.0.

Key Stage 2 – Science – Level 4+

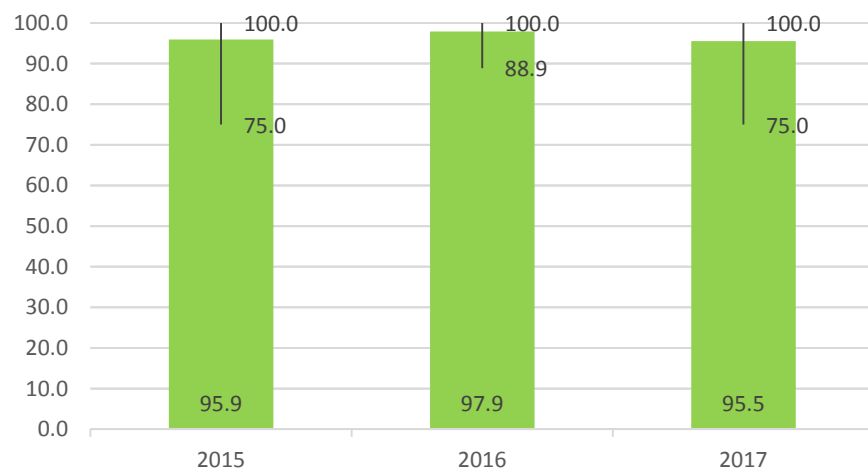
KS2 Science - Gender - Level 4+



KS2 Science - Boys - Level 4+



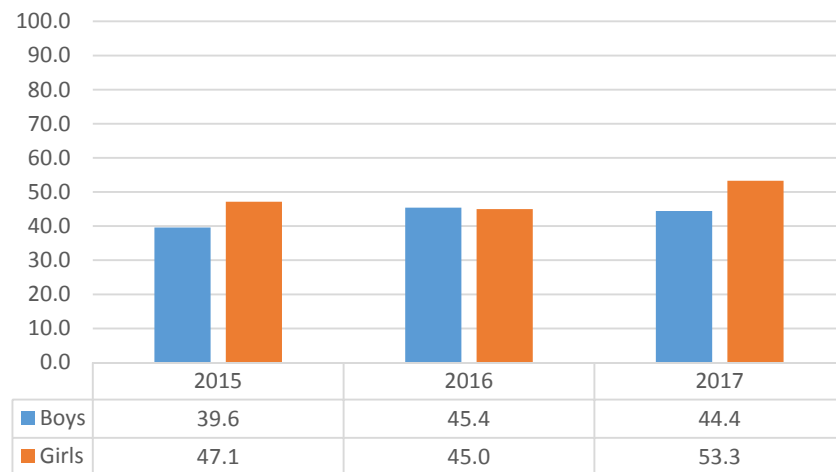
KS2 Science - Girls - Level 4+



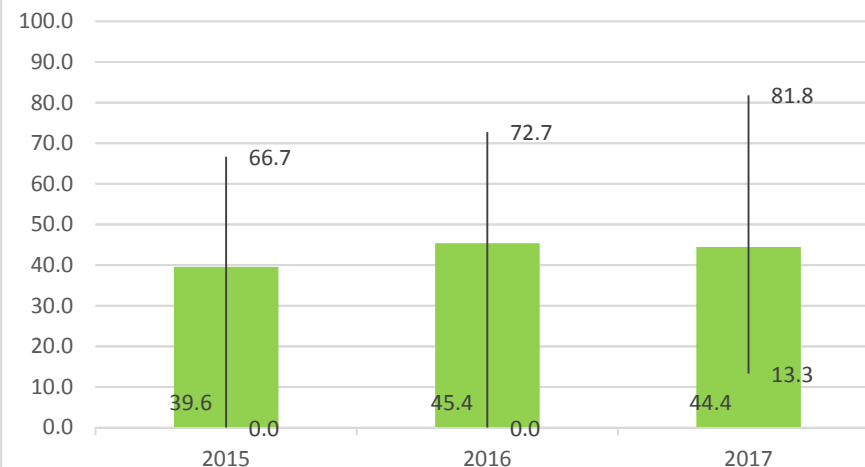
- Boys' performance dropped by 1.4 percentage points (pp) to 95.1%.
- Girls' performance also dropped by 2.4pp to 95.5%.
- The gender gap has narrowed to 0.4 from 1.4 in 2016. With Girls outperforming Boys.
- For Boys, the range of scores widened to 33.3, due to the drop in score for the worst performing school – from 78.9% in 2016 to 66.7%.
- For Girls, the range of school scores widened also, by 13.9pp. With the lowest school score dropping to 75.0%.

Key Stage 2 – Core Subject Indicator – Level 5+

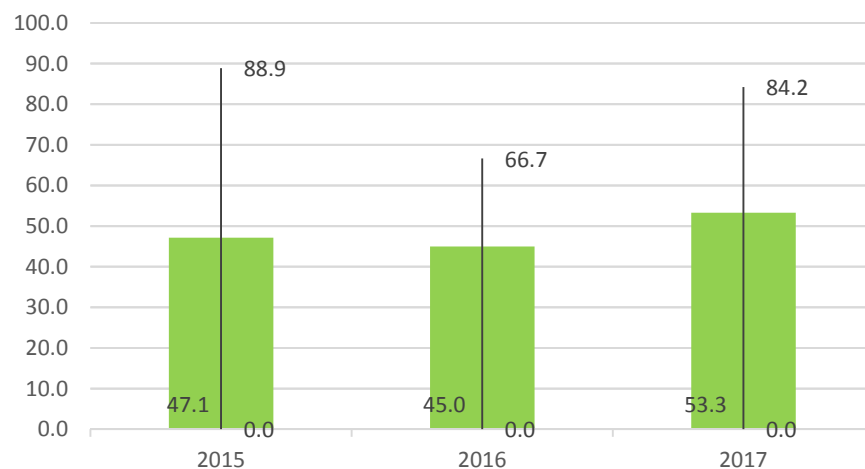
KS2 CSI - Gender - Level 5+



KS2 CSI - Boys - Level 5+



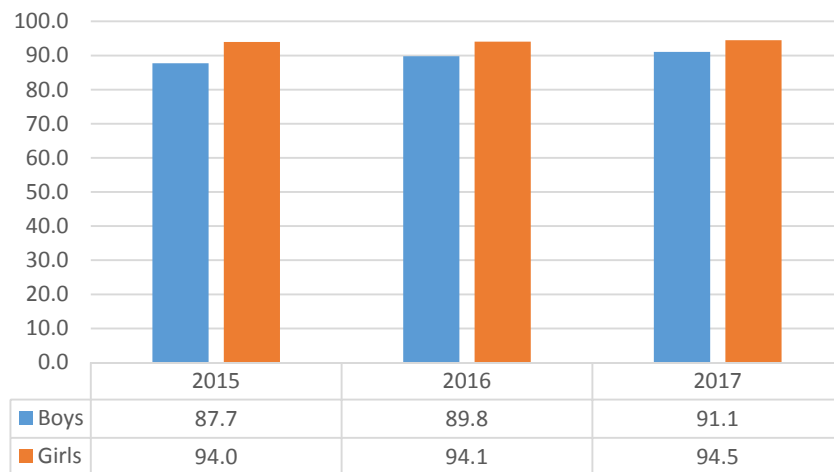
KS2 CSI - Girls - Level 5+



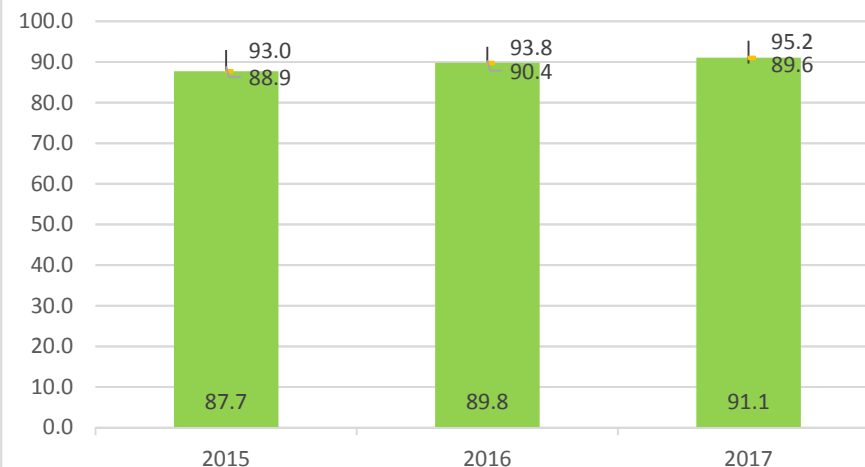
- Boys' performance dropped by 1.0 percentage points (pp) to 44.4%.
- Girls' performance increased by 8.3pp to 53.3%.
- The gender gap has widened to 8.9 from 0.4 in 2016. With Girls outperforming Boys.
- As seen for the Expected Level +1 in Foundation Phase, the range of school scores are much wider than the level below. For Boys, scores improved at both ends of the range. The range narrowed to 68.5 in 2017, from 72.7 in 2016.
- As seen in the 2 years previous for Girls, the lowest school score in Monmouthshire is 0%. Despite this, the score of the best performing school is 84.2%, 17.5pp higher than 2016's highest.

Key Stage 3 – Core Subject Indicator – Level 5+

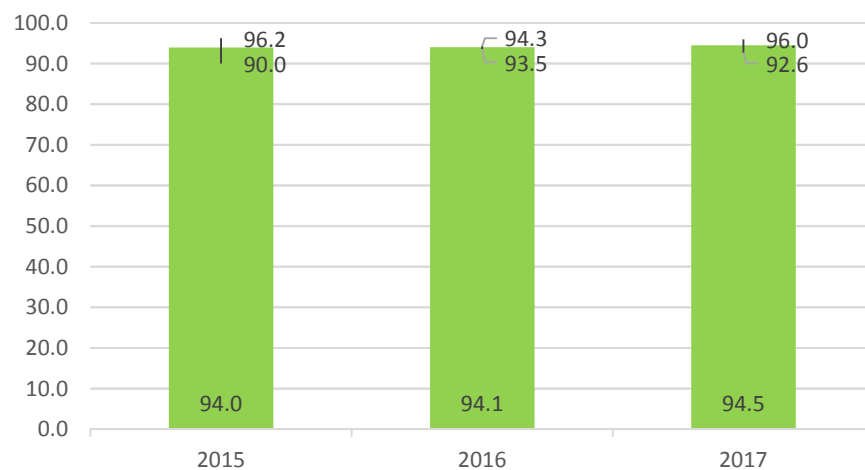
KS3 CSI - Gender - Level 5+



KS3 CSI - Boys - Level 5+



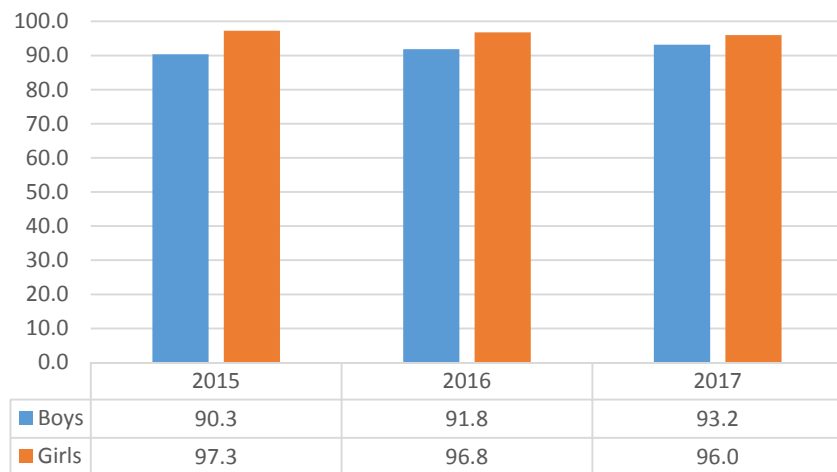
KS3 CSI - Girls - Level 5+



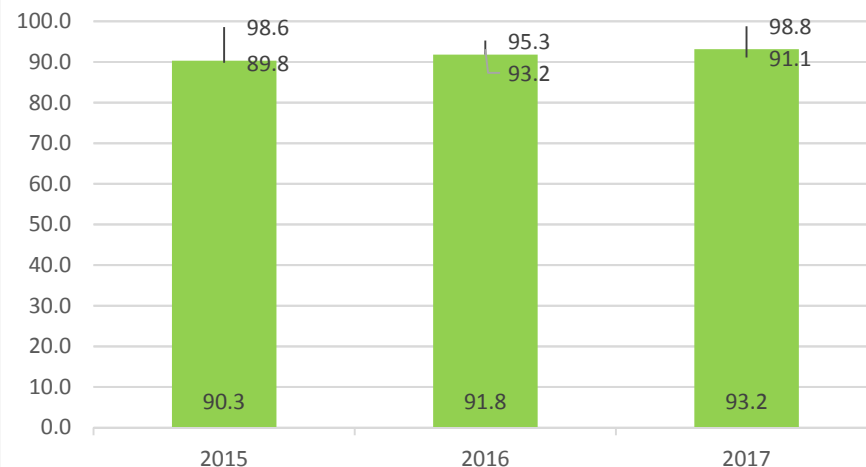
- Boys' performance has risen by 1.3 percentage points (pp) to 91.1%.
- Girls' performance also increased - by 0.4pp to 94.5%.
- The gender gap has narrowed to 3.4 from 4.3 in 2016. With Girls outperforming Boys.
- For Boys, the highest school score increased to 95.2%, however the lowest school score declined by 0.8pp to 89.6. This has resulted in a wider range than 2016 of 5.6.
- For Girls, in a similar vein to the Boys. The range widened at both ends, with the lowest school score dropping by 0.9pp to 92.6% and the highest score rising to 96.0% - up by 1.7pp on the 2016 figures.

Key Stage 3 – English – Level 5+

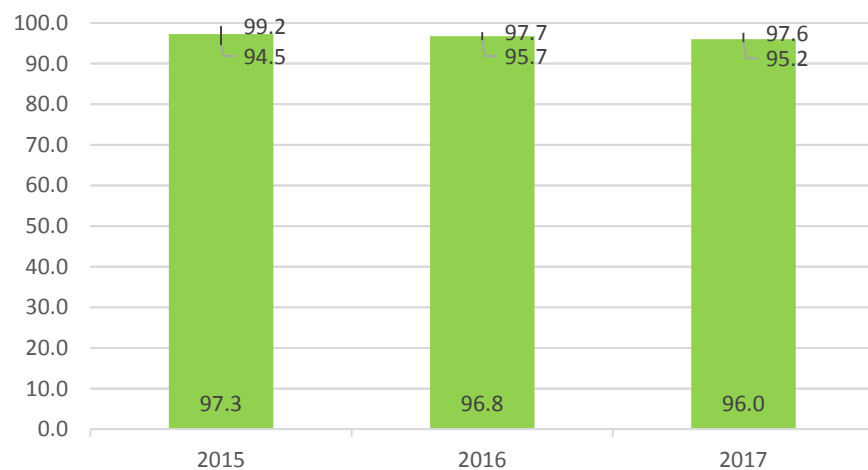
KS3 English - Gender - Level 5+



KS3 English - Boys - Level 5+



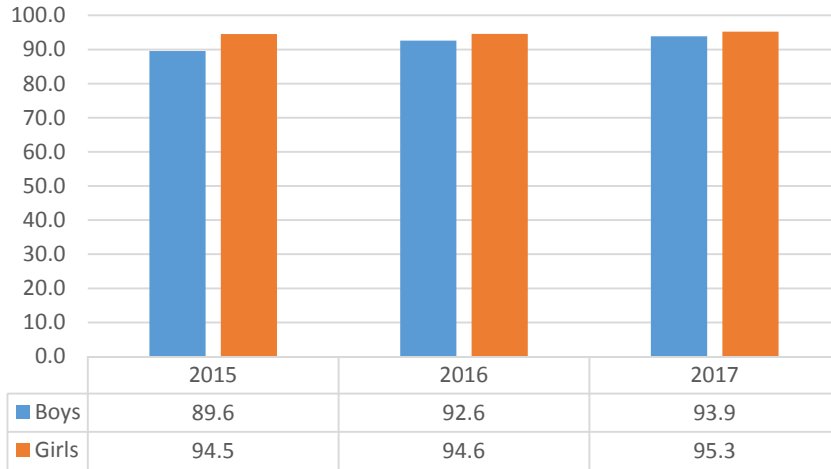
KS3 English - Girls - Level 5+



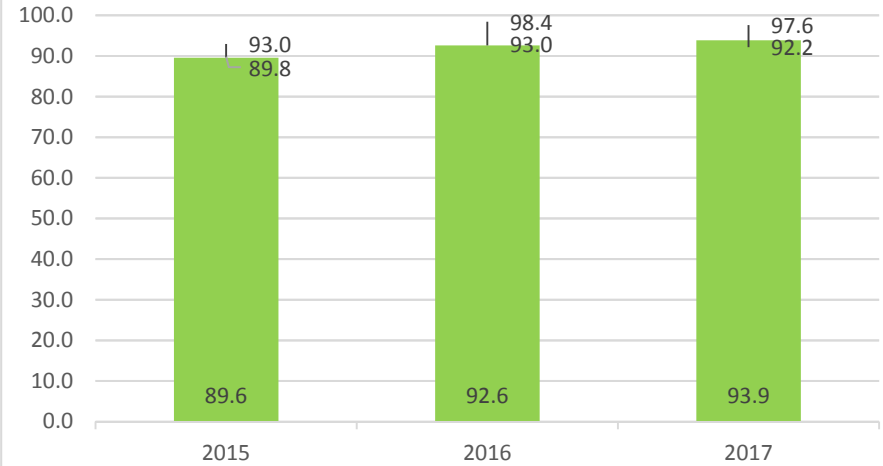
- Boys' performance increased by 1.4 percentage points (pp) to 93.2%.
- Girls' performance declined by 0.8pp to 96.0%.
- The gender gap has narrowed to 2.8 from 5.0 in 2016. With Girls outperforming Boys.
- For Boys, the highest school score increased to a 3 year high of 98.8%, however the lowest school score declined by 2.1pp to 91.1. This has resulted in a wider range of 7.7 compared to the 2.1 seen in 2016.
- For Girls, both the highest and lowest school scores dropped by under a percent. With the highest score dipping by 0.1pp to 97.6% and the lowest score dropping by 0.5pp to 95.2%. With a range of 2.4 (0.4 higher than 2016).

Key Stage 3 – Mathematics – Level 5+

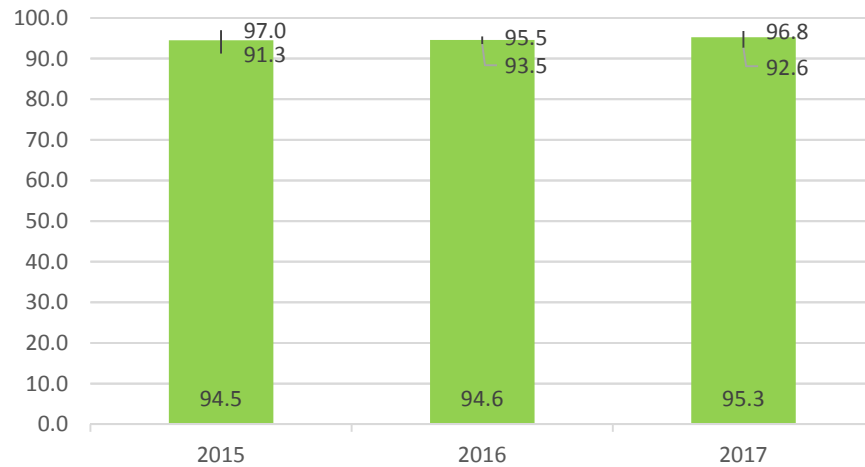
KS3 Mathematics - Gender - Level 5+



KS3 Mathematics - Boys - Level 5+



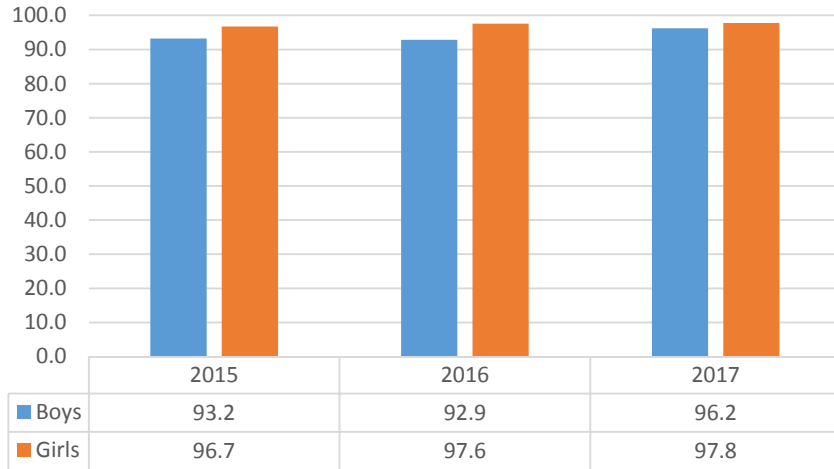
KS3 Mathematics - Girls - Level 5+



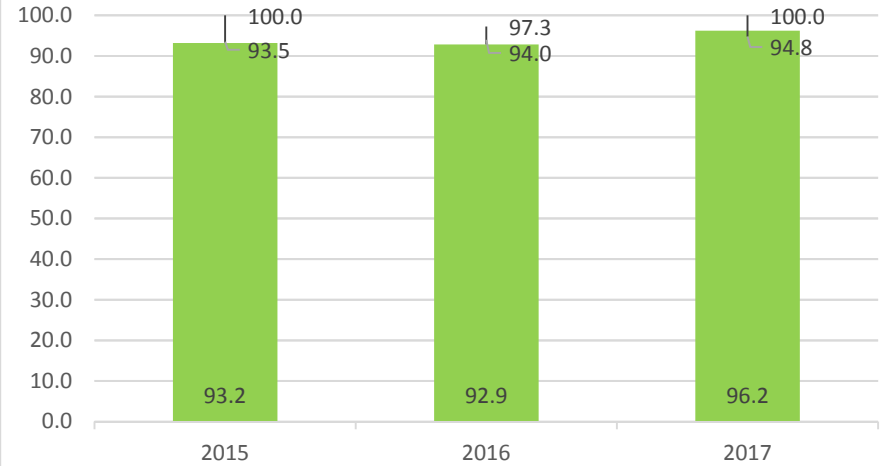
- Boys' performance increased by 1.3 percentage points (pp) to 93.9%.
- Girls' performance also increased, by 0.7pp to 95.3%.
- The gender gap has narrowed to 1.4 from 2.0 in 2016. With Girls outperforming Boys.
- For Boys, both the highest and lowest scores dropped by 0.8pp to 97.6% and 92.2% respectively. Leading to the same range as seen in 2016, 5.4.
- For Girls, the highest school score increased by 1.3pp to 96.8, however the lowest school score declined by 0.9pp to 92.6%. The range widened from 2.0 in 2016 to 4.2 in 2017.

Key Stage 3 – Science – Level 5+

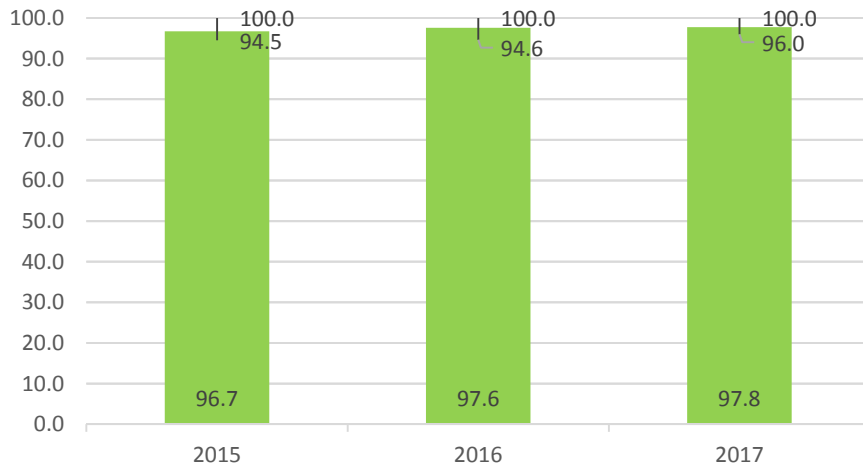
KS3 Science - Gender - Level 5+



KS3 Science - Boys - Level 5+



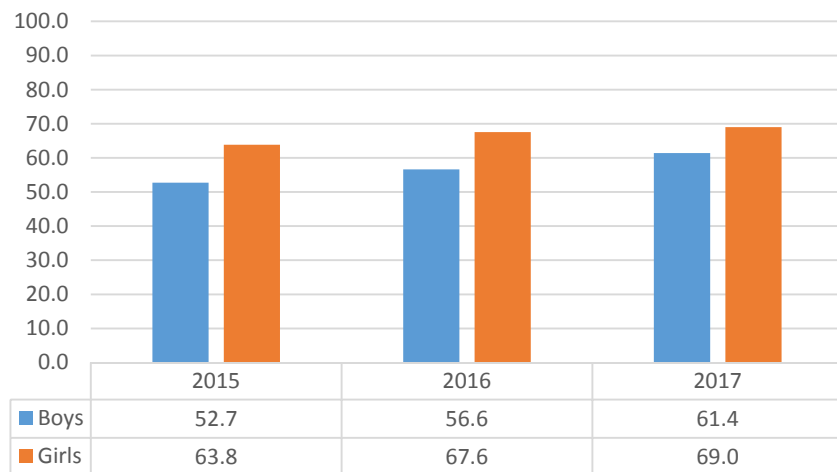
KS3 Science - Girls - Level 5+



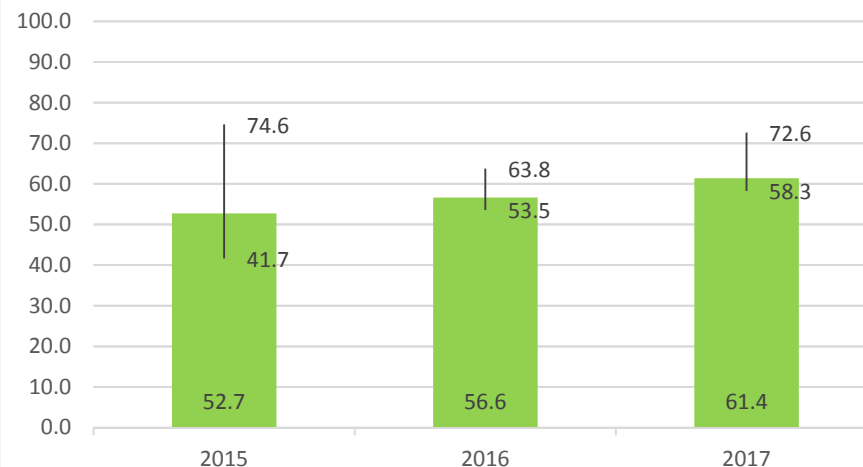
- Boys' performance increased by 3.3 percentage points (pp) to 96.2%.
- Girls' performance also increased, by 0.2pp to 97.8%.
- The gender gap has narrowed to 1.6 from 4.7 in 2016. With Girls outperforming Boys.
- For Boys, both the highest and lowest scores increased in 2017. The top school score is 100.0%, a rise of 2.7pp compared to 2016. The lowest school score is at a 3 year high of 94.8%, a rise of 0.8pp.
- For Girls, the highest school score remains at 100.0% for the 3rd year in a row. The lowest school score rose by 1.4pp to 96.0%. The range narrowed to 4.0, from 5.4 in 2016.

Key Stage 3 – Core Subject Indicator – Level 6+

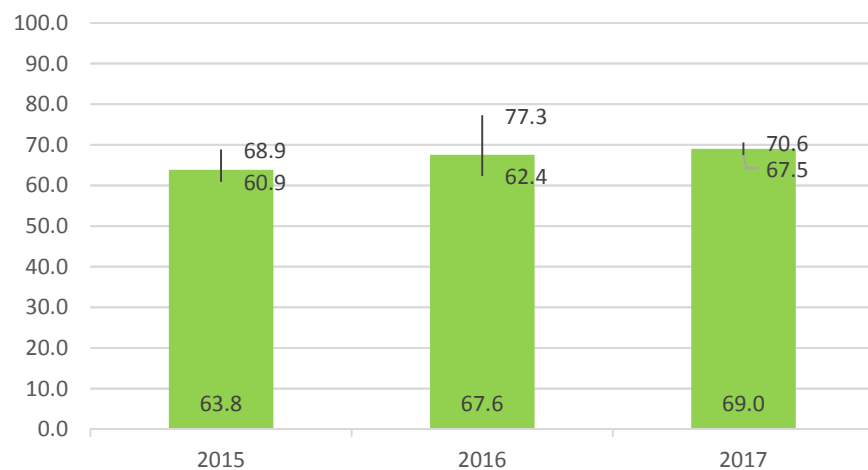
KS3 CSI - Gender - Level 6+



KS3 CSI - Boys - Level 6+



KS3 CSI - Girls - Level 6+



- Boys' performance increased by 4.8 percentage points (pp) to 61.4%.
- Girls' performance also increased, by 1.4pp to 69.0%.
- The gender gap has narrowed to 7.6 from 11.0 in 2016. With Girls outperforming Boys.
- For Boys, both the highest and lowest scores increased in 2017. The top school score is 72.6%, a rise of 8.8pp compared to 2016. The lowest school score is at a 3 year high of 58.3%, a rise of 4.8pp.
- For Girls, the highest school score dropped by 6.7pp to 70.6%, whereas the lowest score has increased by 5.1pp to 67.5%.

